

Gene Pools - Mutation, Gene Flow and Genetic Drift

Use this worksheet after reading the lesson to practise the key ideas and prove you can meet the success criteria.

Name _____
Date _____
Class _____

1. Key Ideas

A gene pool is the population-level collection of alleles. Mutation adds new alleles, gene flow moves alleles between populations, and genetic drift changes allele frequencies by chance, especially in small populations. These processes all change populations, but they do not do it in the same way.

- Mutation adds new alleles.
- These processes all change the gene pool in different ways.

2. Success Criteria

By the end, you should be able to:

- Mutation adds new alleles.
- Gene flow moves alleles between populations.
- Genetic drift changes allele frequencies by chance.

3. Key Terms

Gene pool

The total collection of alleles present in a population.

Allele frequency

How common an allele is in a population relative to other alleles of the same gene.

Mutation

A source of new alleles entering the gene pool.

Gene flow

Movement of alleles between populations through migration and breeding.

Genetic drift

Random change in allele frequency, especially influential in small populations.

Founder effect / bottleneck

Examples of strong drift where a small starting group or sharp population reduction changes allele frequencies by chance.

4. Activity: Build the Lesson Map

Use the lesson to complete the table. Keep answers brief but specific.

Prompt	Your answer
Main concept	
Important example	
Common mistake to avoid	
How this links to the next lesson	

5. Short Answer Questions

1. Explain this lesson goal in your own words: "Mutation adds new alleles.". Use one specific example from the lesson.

BAND 3 **2 MARKS**

2. Apply this idea to a new example: "Gene flow moves alleles between populations.". Show your reasoning clearly.

BAND 4 **3 MARKS**

3. Analyse why this idea matters for understanding Gene Pools - Mutation, Gene Flow and Genetic Drift: "Genetic drift changes allele frequencies by chance.".

BAND 5 **4 MARKS**

6. Extend: Apply the Idea

BAND 5/6

5 MARKS

A student gives a memorised answer about Gene Pools - Mutation, Gene Flow and Genetic Drift but does not use evidence or reasoning.

Improve the answer by writing a stronger response that uses accurate terminology, a relevant example and a clear explanation.

7. Multiple Choice

1. What is the best first step when answering a question about Gene Pools - Mutation, Gene Flow and Genetic Drift?

- A. Identify the key concept being tested
- B. Write every fact from memory
- C. Ignore the command word
- D. Skip examples and evidence

2. Which answer would show stronger understanding of Gene Pools - Mutation, Gene Flow and Genetic Drift?

- A. An answer with accurate terms and reasoning
- B. A copied definition only
- C. A single-word response
- D. An answer with no example

3. What should you do if a question asks you to explain?

- A. Link the idea to a reason or cause
- B. List unrelated facts
- C. Only draw a diagram
- D. Write the shortest possible answer

8. Success Criteria Proof

Finish with evidence that you can do each success criterion.

SUCCESS CRITERION 1

Prove that you can: Mutation adds new alleles.

BAND 3

2 MARKS

SUCCESS CRITERION 2

Prove that you can: Gene flow moves alleles between populations.

BAND 4

3 MARKS

SUCCESS CRITERION 3

Prove that you can: Genetic drift changes allele frequencies by chance.

BAND 5

4 MARKS

One thing I still need help with:
