

Indigenous Protocols and Bush Medicine

Use this worksheet after reading the lesson to practise the key ideas and prove you can meet the success criteria.

Name _____
Date _____
Class _____

1. Key Ideas

A West Australian plant used by Aboriginal communities for generations was found to contain compounds active against HIV. A US government agency filed a patent on it. The community that had known about it for millennia received nothing — and had no legal standing to object. This lesson is about who owns traditional knowledge, and why the answer matters for medicine.

- What bush medicine is and how it is used
- Why intellectual property law inadequately protects traditional knowledge under current frameworks

2. Success Criteria

By the end, you should be able to:

- What bush medicine is and how it is used
- Key examples of Australian bush medicine plants and their documented properties
- What biopiracy is and how it occurs

3. Key Terms

This lesson

about who owns traditional knowledge, and why the answer matters for medicine

What bush medicine

and how it is used

What biopiracy

and how it occurs

Natural selection

organisms change because they want or need to

Bush medicine

the use of native Australian plants, animals, and minerals in traditional healing practices by Aboriginal and Torres Str

where traditional healing practices

maintained as part of cultural identity and wellbeing

4. Activity: Build the Lesson Map

Use the lesson to complete the table. Keep answers brief but specific.

Prompt	Your answer
Main concept	
Important example	
Common mistake to avoid	
How this links to the next lesson	

5. Short Answer Questions

1. Explain this lesson goal in your own words: "What bush medicine is and how it is used". Use one specific example from the lesson.

BAND 3 **2 MARKS**

2. Apply this idea to a new example: "Key examples of Australian bush medicine plants and their documented properties". Show your reasoning clearly.

BAND 4 **3 MARKS**

3. Analyse why this idea matters for understanding Indigenous Protocols and Bush Medicine: "What biopiracy is and how it occurs".

BAND 5 **4 MARKS**

6. Extend: Apply the Idea

BAND 5/6

5 MARKS

A student gives a memorised answer about Indigenous Protocols and Bush Medicine but does not use evidence or reasoning.

Improve the answer by writing a stronger response that uses accurate terminology, a relevant example and a clear explanation.

7. Multiple Choice

1. What is the best first step when answering a question about Indigenous Protocols and Bush Medicine?

- A. Identify the key concept being tested
- B. Write every fact from memory
- C. Ignore the command word
- D. Skip examples and evidence

2. Which answer would show stronger understanding of Indigenous Protocols and Bush Medicine?

- A. An answer with accurate terms and reasoning
- B. A copied definition only
- C. A single-word response
- D. An answer with no example

3. What should you do if a question asks you to explain?

- A. Link the idea to a reason or cause
- B. List unrelated facts
- C. Only draw a diagram
- D. Write the shortest possible answer

8. Success Criteria Proof

Finish with evidence that you can do each success criterion.

SUCCESS CRITERION 1

Prove that you can: What bush medicine is and how it is used

BAND 3

2 MARKS

SUCCESS CRITERION 2

Prove that you can: Key examples of Australian bush medicine plants and their documented properties

BAND 4

3 MARKS

SUCCESS CRITERION 3

Prove that you can: What biopiracy is and how it occurs

BAND 5

4 MARKS

One thing I still need help with:
