

Solubility Product K_{sp} — Expressions & Calculations

Use this worksheet after reading the lesson to practise the key ideas and prove you can meet the success criteria.

Name _____

Date _____

Class _____

1. Key Ideas

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- K_{sp} expressions have no denominator because the solid is omitted
- Why K_{sp} alone does not always correctly rank solubility (stoichiometry matters)

2. Success Criteria

By the end, you should be able to:

- K_{sp} expressions have no denominator because the solid is omitted
- Molar solubility is the concentration of dissolved solute in mol/L
- For 1:1 salts, $s = \sqrt{K_{sp}}$; for 1:2 salts, $s = \sqrt[3]{(K_{sp}/4)}$

3. Key Terms

Dynamic equilibrium

A state where forward and reverse reaction rates are equal.

Le Chatelier's Principle

A system at equilibrium shifts to minimise applied disturbances.

Equilibrium constant (K_{eq})

The ratio of product to reactant concentrations at equilibrium.

Reaction quotient (Q)

The ratio of product to reactant concentrations at any instant.

Closed system

A system where neither matter nor energy can escape to surroundings.

Reversible reaction

A reaction that can proceed in both forward and reverse directions.

4. Activity: Build the Lesson Map

Use the lesson to complete the table. Keep answers brief but specific.

Prompt	Your answer
Main concept	
Important example	
Common mistake to avoid	
How this links to the next lesson	

5. Short Answer Questions

1. Explain this lesson goal in your own words: "Ksp expressions have no denominator because the solid is omitted". Use one specific example from the lesson.

BAND 3 2 MARKS

2. Apply this idea to a new example: "Molar solubility is the concentration of dissolved solute in mol/L". Show your reasoning clearly.

BAND 4 3 MARKS

3. Analyse why this idea matters for understanding Solubility Product Ksp — Expressions & Calculations: "For 1:1 salts, $s = \sqrt{K_{sp}}$; for 1:2 salts, $s = \sqrt[3]{(K_{sp}/4)}$ ".

BAND 5 4 MARKS

6. Extend: Apply the Idea

BAND 5/6

5 MARKS

A student gives a memorised answer about Solubility Product K_{sp} — Expressions & Calculations but does not use evidence or reasoning.

Improve the answer by writing a stronger response that uses accurate terminology, a relevant example and a clear explanation.

7. Multiple Choice

1. What is the best first step when answering a question about Solubility Product K_{sp} — Expressions & Calculations?

- A. Identify the key concept being tested
- B. Write every fact from memory
- C. Ignore the command word
- D. Skip examples and evidence

2. Which answer would show stronger understanding of Solubility Product K_{sp} — Expressions & Calculations?

- A. An answer with accurate terms and reasoning
- B. A copied definition only
- C. A single-word response
- D. An answer with no example

3. What should you do if a question asks you to explain?

- A. Link the idea to a reason or cause
- B. List unrelated facts
- C. Only draw a diagram
- D. Write the shortest possible answer

8. Success Criteria Proof

Finish with evidence that you can do each success criterion.

SUCCESS CRITERION 1

Prove that you can: K_{sp} expressions have no denominator because the solid is omitted

BAND 3 **2 MARKS**

SUCCESS CRITERION 2

Prove that you can: Molar solubility is the concentration of dissolved solute in mol/L

BAND 4 **3 MARKS**

SUCCESS CRITERION 3

Prove that you can: For 1:1 salts, $s = \sqrt{K_{sp}}$; for 1:2 salts, $s = \sqrt[3]{(K_{sp}/4)}$

BAND 5 **4 MARKS**

One thing I still need help with:
